

# Interested in current issues? Want to EXPRESS YOUR ideas globally? Ready to write about it?

# 'AN INCLUSIVE COMMONWEALTH'

This year's theme invites young people to think about whether or not it is possible to be living responsibly and tolerantly in an increasingly interconnected Commonwealth.

Through the world's oldest schools' international writing competition, the Royal Commonwealth Society provides an opportunity for young people to share their stories and have their voices heard.

### JUNIOR CATEGORY

Born after 1st May 2002 (under 14 years)

- 1 Imagine inviting a stranger to your country. How would you welcome them?
- 2 My ideal community.
- 3 Are we really so different?
- 4 Tales of an 'insider/outsider'.

### SENIOR CATEGORY

Born between 2nd May 1997 and 1st May 2002 (14-18 years)

- 1 Let them in.
- **2** How can you balance the needs of the individual with the needs of the crowd?
- **3** The wealth we have in common.
- 4 Is it possible to have an inclusive and tolerant society?

### ENTER BY 1ST MAY 2016









# GUIDELINES

To enter the competition, you must be living in, or a national of, a Commonwealth country or territory.

All entries must be in English and are to be submitted online at **www.thercs.org**.

Participants are encouraged to be creative in their responses. Answers can be submitted in a number of formats, for example a poem, letter, folk tale, script or essay – the choice is yours.

Please visit **www.thercs.org** for full terms and conditions.

# AWARDS

There will be a Winner and Runner-up in each category. Winners and Runnersup will be flown to London for a week of cultural and educational visits, culminating in a special award event. All four top entries will be published by the RCS.

A number of Gold, Silver and Bronze Awards will be made in both the Junior and Senior categories; participants who do not receive an award will be entitled to a certificate of participation.

The Queen's Commonwealth Essay Competition 2016 is run by the Royal Commonwealth Society in partnership with Cambridge University Press.







